

# Bayou View Middle School – Weekly Lesson Plans

Plans are subject to change to adhere to what is best for student progress or school schedule.

**Teacher:** Amanda Woodward

**Week of:** April 1-5, 2024

**Subject:** U.S. History 7

**Classroom News/Due Dates:**

4/9: MPT 4.1

4/11: 4.1 Vocab. Quiz

4/16: MPT 4.2

4/23: MPT 4.3

4/29: MAAP ELA Part 1

4/30: MAAP ELA Part 2

5/2: MAAP Math

**Standards:**

**8.7 Evaluate the impact of social and political reforms on the development of American society.**

- **8.7.1** Examine abolitionists' role in bringing attention to the impact of slavery on the nation (e.g., Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, etc.).
- **8.7.2** Examine the actions of enslaved people to resist the institution of slavery (e.g., Negro Spirituals, Harriet Tubman, Nat Turner rebellion, etc.).

**Essential Questions:** How did the question of admission of new states to the Union fuel the debate over slavery and states' rights? What was the Compromise of 1850, and why did it fail? Why did Lincoln-Douglas and John Brown's raid increase tension between the North and the South? Why did the election of Abraham Lincoln spark the secession of southern states?

Day/Date	Bell Work	Objectives ("The student will...")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..."	Assess-ment	Closure
<b>Monday</b> 4/1/24		I can...	<b>ANTICIPATORY SET:</b>		
			<b>Easter Holiday - No School</b>		
<b>Tuesday</b> 4/2/24	TSW answer 2 review questions on their weekly bellwork.	• Examine abolitionists' roles in bringing attention to the impact of slavery on the nation.	<b>ANTICIPATORY SET:</b> TTW review bellwork.		
<b>Regular Schedule</b>			<ul style="list-style-type: none"> <li>• TSW complete Unit 4.1 "Division" vocabulary definitions and word search puzzle: abolitionist, arsenal, Abraham Lincoln, Bleeding Kansas, Civil War, Compromise of 1850, Confederate States of America, cotton gin, Cotton Kingdom, discrimination, fugitive, Fugitive Slave Law, Fort Sumter, Jefferson Davis, Kansas-Nebraska Act, martyr, Missouri Compromise, Popular Sovereignty, repeal, secede, Sectionalism, slave code, <i>Uncle Tom's Cabin</i>, Underground Railroad.</li> </ul>	Teacher Observation	Quizlet for 4/11 Division Vocabulary Quiz.
<b>Wednesday</b> 4/3/24	TSW answer 2 review questions on their weekly bellwork.	• Examine the actions of enslaved people to resist the institution of slavery.	<b>ANTICIPATORY SET:</b> TTW review bellwork.		
<b>Regular Schedule</b>			<ul style="list-style-type: none"> <li>• TSW complete Unit 4.1 "Division" Notes #1: "Sectionalism." TTW discuss and explain notes to the whole class.</li> <li>• <b>Remediation</b> - some students will copy teacher notes; some students may use a Chromebook to access the Google Classroom post.</li> <li>• TSW complete a Pear Deck Review: 3.3 West Expansion through 4.1.1 Sectionalism.</li> </ul>	Teacher Observation; Review - 10% Daily Grade	Quizlet for 4/11 Division Vocabulary Quiz.

Thursday 4/4/24	TSW answer 2 review questions on their weekly bellwork.		<b>ANTICIPATORY SET:</b> TTW review bellwork.	Teacher Observation	Quizlet for 4/11 Division Vocabulary Quiz.
Regular Schedule			<ul style="list-style-type: none"> <li>TSW complete Unit 4.1 "Division" Notes #2: "Slavery in the Territories." TTW discuss and explain notes to the whole class.</li> <li>Remediation - some students will copy teacher notes; some students may use a Chromebook to access the Google Classroom post.</li> <li>TSW complete the Missouri Compromise map activity.</li> </ul>		
Friday 4/5/24	TSW answer 2 review questions on their weekly bellwork. TSW turn in the bellwork for the week.		<b>ANTICIPATORY SET:</b> TTW review bellwork.	Teacher Observation; WebQuest - 10% Daily Grade	Quizlet for 4/11 Division Vocabulary Quiz.
Regular Schedule			<ul style="list-style-type: none"> <li>TSW complete Unit 4.1 "Division" Notes #3: "The Fight Against Slavery." TTW discuss and explain notes to the whole class.</li> <li>Remediation - some students will copy teacher notes; some students may use a Chromebook to access the Google Classroom post.</li> <li>TSW complete a WebQuest on American Abolitionists: Harriet Beecher Stowe, Frederick Douglass, Sojourner Truth, Harriet Tubman, &amp; John Brown.</li> </ul>		